



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Central Aroostook Jr-Sr H S

SAU: RSU 42/MSAD 42

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# 2011-2012 NCLB Report Card



School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	39	100	51	51	69	8	44	36	13	39	0	
	2010-2011	31	31	100	55	55	66	6	48	29	16	31	0	0
Female	2009-2010	20	20	100	55	55	76	15	40	35	10			
	2010-2011	19	19	100	63	63	73	5	58	32	5			
Male	2009-2010	19	19	100	47	47	62	<1	47	37	16			
	2010-2011	12	12	100	42	42	59	8	33	25	33			
Caucasian/White	2009-2010	39	39	100	51	51	69	8	44	36	13			
	2010-2011	30	30	100	57	57	67	7	50	27	17			
African American/Black	2009-2010	0	0				53							
	2010-2011	1	1	100			43							
Hispanic	2009-2010	0	0				60							
	2010-2011	0	0				52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	20	20	100	55	55	57	5	50	30	15			
	2010-2011	10	10	100	60	60	52	<1	60	20	20			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	4	4	100			28							
	2010-2011	3	3	100			25							
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	22	21	95	76	77	68	14	62	24	<1	21	0	
	2010-2011	43	42	98	36	36	72	5	31	62	2	42	0	0
Female	2009-2010	10	9	90		70	76							
	2010-2011	20	19	95	47	47	78	11	37	47	5			
Male	2009-2010	12	12	100	83	83	61	8	75	17	<1			
	2010-2011	23	23	100	26	26	68	<1	26	74	<1			
Caucasian/White	2009-2010	22	21	95	76	77	69	14	62	24	<1			
	2010-2011	42	41	98	37	37	73	5	32	61	2			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	11	10	91	60	60	56	10	50	40	<1			
	2010-2011	25	24	96	33	33	61	4	29	63	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	3	3	100			26							
	2010-2011	5	4	80			32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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# 2011-2012 NCLB Report Card



School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: High School



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	30	28	93	14	14	47	<1	14	46	39	27	1	
	2010-2011	37	36	97	28	28	50	<1	28	53	19	36	0	0
Female	2009-2010	10	9	90			49							
	2010-2011	18	18	100	28	28	54	<1	28	50	22			
Male	2009-2010	20	19	95	11	11	46	<1	11	53	37			
	2010-2011	19	18	95	28	28	46	<1	28	56	17			
Caucasian/White	2009-2010	30	28	93	14	14	48	<1	14	46	39			
	2010-2011	34	33	97	27	27	51	<1	27	52	21			
African American/Black	2009-2010	0	0				28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	13	12	92	<1	<1	31	<1	<1	58	42			
	2010-2011	21	20	95	30	30	34	<1	30	55	15			
Migrant	2009-2010	0	0											
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	5	5	100			16							
	2010-2011	3	3	100			17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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# 2011-2012 NCLB Report Card



School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: 07



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	39	100	36	36	60	5	31	26	38	39	0
	2010-2011	31	31	100	45	45	58	6	39	23	32	31	0
Female	2009-2010	20	20	100	30	30	59	10	20	25	45		
	2010-2011	19	19	100	47	47	59	5	42	26	26		
Male	2009-2010	19	19	100	42	42	61	<1	42	26	32		
	2010-2011	12	12	100	42	42	58	8	33	17	42		
Caucasian/White	2009-2010	39	39	100	36	36	61	5	31	26	38		
	2010-2011	30	30	100	47	47	60	7	40	20	33		
African American/Black	2009-2010	0	0				35						
	2010-2011	1	1	100			29						
Hispanic	2009-2010	0	0				42						
	2010-2011	0	0				44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	20	20	100	25	25	46	5	20	30	45		
	2010-2011	10	10	100	50	50	44	<1	50	10	40		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	4	4	100			25						
	2010-2011	3	3	100			22						
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

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School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: 08



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Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	22	21	95	43	41	60	<1	43	38	19	21	0
	2010-2011	43	42	98	29	29	59	2	26	36	36	42	0
Female	2009-2010	10	9	90		30	60						
	2010-2011	20	19	95	26	26	58	<1	26	42	32		
Male	2009-2010	12	12	100	50	50	59	<1	50	42	8		
	2010-2011	23	23	100	30	30	60	4	26	30	39		
Caucasian/White	2009-2010	22	21	95	43	41	60	<1	43	38	19		
	2010-2011	42	41	98	29	29	60	2	27	37	34		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	11	10	91	40	40	45	<1	40	20	40		
	2010-2011	25	24	96	21	21	44	4	17	42	38		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	3	3	100			21						
	2010-2011	5	4	80			22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

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# 2011-2012 NCLB Report Card



**School:** Central Aroostook Jr-Sr H S  
**SAU:** RSU 42/MSAD 42  
**Grade:** High School



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	30	28	93	14	14	45	<1	14	68	18	27	1
	2010-2011	37	36	97	22	22	49	<1	22	39	39	36	0
Female	2009-2010	10	9	90			43						
	2010-2011	18	18	100	17	17	47	<1	17	33	50		
Male	2009-2010	20	19	95	21	21	47	<1	21	58	21		
	2010-2011	19	18	95	28	28	51	<1	28	44	28		
Caucasian/White	2009-2010	30	28	93	14	14	46	<1	14	68	18		
	2010-2011	34	33	97	21	21	50	<1	21	42	36		
African American/Black	2009-2010	0	0				22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	0	0				40						
	2010-2011	0	0				36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	13	12	92	17	17	28	<1	17	58	25		
	2010-2011	21	20	95	15	15	31	<1	15	40	45		
Migrant	2009-2010	0	0										
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	5	5	100			14						
	2010-2011	3	3	100			15						
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: 08



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	41	41	100	39	39	71	5	34	39	22	41	0
Female	2010-2011	19	19	100	42	42	69	5	37	37	21		
Male	2010-2011	22	22	100	36	36	73	5	32	41	23		
Caucasian/White	2010-2011	40	40	100	40	40	72	5	35	38	23		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	0	0				59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	1	1	100			61						
Economically Disadvantaged	2010-2011	25	25	100	40	40	60	8	32	36	24		
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	3	3	100			41						
Limited English Proficient	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Central Aroostook Jr-Sr H S  
**SAU:** RSU 42/MSAD 42  
**Grade:** High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	37	33	89	42	42	44	3	39	24	33	33	0
Female	2010-2011	18	18	100	17	17	40	<1	17	28	56		
Male	2010-2011	19	15	79	73	73	48	7	67	20	7		
Caucasian/White	2010-2011	34	30	88	47	47	45	3	43	20	33		
African American/Black	2010-2011	1	1	100			19						
Hispanic	2010-2011	0	0				37						
Asian or Pacific Islander	2010-2011	0	0				49						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
Economically Disadvantaged	2010-2011	21	18	86	39	39	29	6	33	22	39		
Migrant	2010-2011	1	1	100									
Students with Disabilities	2010-2011	3	3	100			14						
Limited English Proficient	2010-2011	0	0				10						

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# 2011-2012 NCLB Report Card



School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	42	E: 57 M: 57	E: 69 M: 70	100	E: 100 M: 100	E: 99 M: 99	29	E: 46 M: 44	E: 61 M: 61	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	43	E: 56 M: 58	E: 70 M: 71	100	E: 100 M: 100	E: 99 M: 99	30	E: 45 M: 44	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	*	E: 100 M: 100	E: 99 M: 99	*	E: 49 M: 59	E: 58 M: 58	*	E: 100 M: 100	E: 99 M: 99	*	E: 37 M: 41	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 35 M: *	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 26 M: *	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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School: Central Aroostook Jr-Sr H S  
 SAU: RSU 42/MSAD 42  
 Grade: High School



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	23	23	49	*	*	96	18	18	47	80	80	83
Caucasian/White	*	*	96	22	22	50	*	*	96	17	17	48	80	80	83
African American/Black	*	*	93	*	*	26	*	*	93	*	*	22	0	0	73
Hispanic	*	*	90	*	*	44	*	*	90	*	*	38	0	0	77
Asian or Pacific Islander	*	*	96	*	*	47	*	*	96	*	*	55	0	0	89
American Indian or Native Alaskan	*	*	89	*	*	31	*	*	88	*	*	30	100	100	67
Economically Disadvantaged	*	*	94	21	21	33	*	*	94	14	14	30	61	61	71
Students with Disabilities	*	*	91	*	*	17	*	*	91	*	*	15	50	50	65
Limited English Proficient	*	*	94	*	*	11	*	*	94	*	*	16	0	0	80

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



School: Central Aroostook Jr-Sr H S  
SAU: RSU 42/MSAD 42



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	14	1	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.